Ravensfield Primary School Governing Board Annual Report 2021 - 2022

In accordance with the Government's requirement for all governing boards, the 3-core strategic functions of Ravensfield Primary School Governing Board are:

- 1. Ensuring clarity of vision, ethos, values and strategic direction, including long term and succession planning;
- 2. Holding the Headteacher to account for the educational performance of the school and its pupils;
- 3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements

The Governing Board of Ravensfield Primary School is made up of:

- 4 Parent governors
- 5 Co-opted governors
- 1 Staff governor
- 1 Local Authority governor
- 1 Associate Governor

Headteacher

The Governing Body, which meets 6 times each year, appoints a professional Clerk who is responsible for arranging meetings, taking minutes and following up on all actions. The Clerk also advises on procedural matters and plays a key information management role in the work of the Governing Body.

Governors are volunteers who apply for and are appointed to their roles (except for the Headteacher), are independent and have equal status to each other. The Chair and Vice Chair are elected by the Governing Body and work closely together with the Headteacher and the Clerk.

During the school year 2021/22, the committee structure of the Governing Body has been retained. Other committees meet if required to consider pupil discipline and staffing matters. There are also governors with designated responsibilities who act on behalf of the full governing board.

Governors' attendance and training

The Governing Body has continued to carry out all its normal schedule albeit online and Governors' attendance has continued to be excellent. Full details of individual governor's attendance can be found on the school website in the 'Governors' section.

Each governor has signed a code of conduct which reflects their role and the behaviors that are expected.

The Governing Body recognises that to effectively fulfil its role, it must ensure that all of its Governors have the required skills and knowledge to support the achievement of the school's priority objectives. Recognising the importance of training and development, governors have attended training courses and briefings that not only give them improved individual skills but also the opportunity to compare our school with others.

The work done by the Governing Board

A Chair is appointed every September with the current Chair holding this position since September 2018.

This year, governors have continued their responsibilities to support the school, raise standards, ask challenging questions where necessary to ensure that all children have the opportunity to develop their potential to the fullest. Governors rely heavily on the Headteacher's Report, which is updated on a rolling basis for each FGB meeting, in order to understand the current status of the school. This will of course continue in the next year and I would like to thank the governors who give generously their time to serve the school.

Whilst the pandemic has eased, Covid continued to cause difficulties for governors to hold meetings in school. However, as Chair, I was regularly in school to keep in touch with the Senior Leadership Team with a number of governors attending school for appropriate activities such as interviews.

The Board has been committed to ensuring that the funding available is used in the most resourceful and efficient way possible. The budget for the 2021-2022 was set and we have continued to monitor this throughout the year. At the moment the school's finances are broadly healthy, but the economic climate remains challenging.

The Single Central Register was checked to help ensure that all safeguarding duties are being met.

Governors have reviewed and agreed key school policies as we continue to follow a rolling programme of reviews.

Future plans for the Governing Board

The Governing Board will continue to monitor all aspects of school provision.

The Governing Board will continue to work closely with the Senior Leadership Team and the school's staff to improve the quality of teaching, learning and assessment so that all groups of pupils including the most able, disadvantaged pupils and those who have special educational needs and/or disabilities are able to make good or better progress over time.

The Governing Board will continue to focus on helping deliver the school improvement plan, keep safeguarding at the forefront of our minds and implement our plans to ensure our financial situation remains healthy.

Chair's statement

On behalf of the Governors, I would like to say a big thank you to all the staff at Ravensfield Primary School. You are so committed to the amazing children **you** care for and inspire through their primary years.

Thank you also to you, the parents and carers of our pupils, who work in partnership with us for the benefit of your children and the whole school. Thanks must also be given to our wonderful pupils!

Congratulations to our Headteacher, Karen Leyland, on the arrival of her beautiful baby. Whilst Miss Leyland is on her Maternity Leave, the decision was taken to ask the Deputy Head, Ruth Dawson to take on the role on an interim basis until Miss Leyland returns. Thank you to you both for the seamless transition providing continuity for our school.

Whilst there will be challenges to come, we look forward to building on Ravensfields success with this year's year 6 achieving incredible Greater Depth results in the reading and maths SATs results.

How you can contact the Governing Board

We welcome feedback, comments, and suggestions from our school community so please do get in touch if you have anything to share.

www.ravensfield.tameside.sch.uk