

Ravensfield Primary School

PE and Sport Premium Evidence and Spending Review 2022-2023

Review and reflection of 2020-2021, including the assessment of swimming provision and progress.

Key achievements from September 2021 - July 2022	Areas for further improvement in 2022-2023 and beyond
<p>Physical activity has significantly increased during breaktime and lunchtime provision.</p> <p>Organised sports feature in Key stage 2 on a daily basis</p> <p>Out of hours school sports clubs have been reintroduced and are popular and well attended</p> <p>Children attending sporting activity outside of school have been awarded children's university points</p> <p>Sports day was completed by all year groups and parents were able to come and watch</p> <p>Swimming took place for Year 4 providing uninterrupted provision</p>	<p>Develop pupils' leadership, resilience and competence in a range of physical activities, games and competitions</p> <p>Monitor, evaluate and improve attainment of pupils within the PE curriculum more effectively (use of pupil voice survey)</p> <p>All pupils are physically active for at least 60 minutes each day and know how to lead a healthy, active life</p> <p>All pupils attend at least one inter- or intra-school sport competition every year to develop their School Games values</p>

Meeting national curriculum requirements for swimming and water safety: Year 6 (2022-2023)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%

Academic Year: 2022-2023	Total fund allocated: £19,520	Date Updated: 21/11/2022
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity during lunchtime through led sports sessions	Purchase additional lunch time activity equipment to use solely for this purpose. Train Play Leaders within a lunchtime club using the Play Maker program.	£599	Boys and girls play football in organised matches using part of the playground each day. Other children use equipment to facilitate active play.	Introduce Play Maker certificate and ensure children get chance to use these skills an celebrate with parents. Devise a pupil voice process to track changes in habits
To increase the number and frequency of children travelling actively to school.	Continue with the Living Streets Active Travel tracking system. Purchase further incentives to promote this across school.	£0	New scheme this year	Use of active travel system data Devise a pupil voice process to track changes in habits Hand out trophies in assemblies to promote this further. Increase active travel expectation to twice weekly.
Promote and increase physical activity outside of school.	Children’s university tracking to reflect membership of sports clubs and taking part in events. Direction to active fitness camps during school holidays for those in receipt of pupil premium	£250	Due to the clubs that have been give, 18 children have sought out to join a club outside of school to continue the provision of the school clubs. This included football and dance. Autumn 1 football 45 wanted to join and 30 got places. Autumn 2 football the other 15	Established system of point collection and graduations at school and across at Salford University

			<p>got an opportunity plus another 38 returned slips to be offered a chance at attending.</p> <p>increase in pupils accessing clubs in school by 38%</p> <p>New sport accessible for ks1 – Zumba 20 places and 52 forms handed in.</p> <p>Multisport Autumn 1 – 28 handed in and offered place.</p> <p>Autumn 2 – 54 prospective places. Offered to 30.</p> <p>Children’s university tracking system</p> <p>Dojo posts-highlighting new and existing clubs in the local area.</p> <p>11 children have tried or took part in local clubs such as hockey/water polo and football due to the posts on Dojo.</p>	
Promote and increase physical activity outside of school.	Children in y5 to complete the LA bikeability scheme to enable competence in cycling	£0	88% of year 5 passed the bikeability course, therefore promoting safe exercise on their bikes outside of school.	Pupil voice to speak positively of this scheme. All children to be accredited to level 2. Children to gain confidence in cycling enabling them to take part in wider cycling opportunities outside of school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve understanding of sport by promoting books based around sport and physical activity.	Purchase books to promote physical activity and wellbeing.	£200	New scheme: Pupil voice to reflect greater knowledge of, interest and motivation to try different sports.	Using pupil voice to select sports, purchase more books to support competition success.
Children connect stamina for learning with stamina in fitness activities. Pilot in Y5/6 with use of sports personalities/local links to support key message.	Regular fitness assessing PE. Narrate connections between stamina in learning with stamina in fitness. Assemblies Invite speaker from junior parkrun to speak in assembly.	£200	New scheme: Devise a pupil voice process to track changes in attitude to stamina. Devise a fitness measure for children to track their own data.	Children to be aware of their own improvement in fitness levels.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve knowledge of all those in school teaching PE.	Devise curriculum support documents: end points and progressions. Implement these support documents alongside lesson craft to ensure high quality teaching. Monitor the success of implementation and review as necessary.	£14,796	Medium term plans have now been created and each lesson has a prior knowledge recap.	Build on this curriculum by making necessary changes to ensure it continues to reflect the children in our school.
Ensure safety of all pupils during PE, sport and physical activity.	Book Sport Safe to assess and maintain PE equipment annually.	£300	There have been no serious injuries or accidents this academic year. Devise a pupil voice process to track how safe children feel.	Conduct annual review of risk assessment to ensure it is fit for purpose and still relevant and effective.
Become a member of the Association for PE so that knowledge of PE, sport and activity provision improves.	Purchase membership and action any new updates, including safety updates, into our provision.	£115	Monthly updates shared with Sport Coach and implemented within school practice. Risk assessment updated accordingly based on this advice.	Re-subscribe to the Association for PE.

Subscribe to Tameside's School Sport Partnership so that pupils participate in more inter-school competitive sport.	Subscribe to membership of the partnership and facilitate all available sports sessions provided, including attending all SG competitions.	£1,500	All Ks2 children to have had chance to take part in a inter or intra school competition	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use pupil voice to improve and develop the experience of pupils in PE, sport and physical activity.	Complete a whole-school pupil survey. Act on feedback from pupils by purchasing resources and/or booking coaches to enhance provision.	£0	Devise a pupil voice process to ensure children's thoughts and wishes are represented to build motivation and resilience for trying new tasks.	Continue to liaise with with pupils to improve provision for pupils based on their emerging needs.

<p>To improve our provision for SEN pupils so that they can access more activities at an appropriate level.</p>	<p>Purchase child specific equipment and resources to support pupils' engagement in school sport, where needed. Encourage pupils with SEN to attend further intra- and inter-competitions.</p>	<p>£200</p>	<p>Children to have taken part in</p>	
<p>To develop EYFS pupils' gross and fine motor skills.</p>	<p>Purchase resources to promote movement skills in EYFS both for inside and outside play.</p>	<p>£500</p>	<p>Resources purchased and this has enhanced provision in EYFS.</p>	<p>Continue to top-up resources where necessary to maintain the progress gained.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote attendance at inter- and intra-school sport competitions.	Assign time for the PE subject lead to organise competitions. Book coaches for sport events. Pay affiliation fees.	£600	Autumn – 15 competitions with 16% of children attending at least one of them this year (Years 1– 6). Spring – 14 competitions with 33% of children attending at least of them this year (Years 1-6). Summer – 12 competitions with 39% attending at least one of them this year.	Increase competition attendance to 50+. Increase attendance to at least 50% next academic year.

To reduce barriers in children participating in competitive sport.	Purchase shin pads to support safety in sport competitions. Purchase car seats so pupils are able to attend sport competitions with school.	£150	New scheme: Conduct annual review of risk assessment to ensure it is fit for purpose and still relevant and effective.	There have been no serious injuries or accidents this academic year. Re-subscribe to the Association for PE.
Improve the significance of sports day and sports week across school to increase competition.	Book supply cover for PE Lead and Sport Coach to cover these days.	£200	Dedicated sports day for every cohort across school with parents attending each one.	Create a new sports week where children can try new activities and sports that they haven't experienced before.

Total amount carried over from 2020-2021	£0
Total amount allocated for 2020/21	£19,590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£1,9590

Funding details

Signed off by	Name	Signature
Head Teacher	Ruth Dawson	<i>Ruth Dawson</i>
Date	24/11/22	
Subject Leader	Sara Davis	
Date		
Governor		
Date	21/22/2022	