

# Ravensfield Primary School



## Welcome to Ravensfield Early Years

*A quick guide to what you need to know  
as your child starts at  
Ravensfield Primary School.*

## THE NURSERY CLASS

We offer morning and afternoon nursery places and there is provision for all-day if needed. Please speak to the main office for details of costings and availability.

Morning nursery: 8.30am until 11.30am

Afternoon nursery: 12.30pm until 3.30pm

The teacher and EYFS Lead is Mrs Jolleys. Mrs Moss is the second practitioner in nursery.

### **Environment:**

Nursery is separate from Reception with its own indoor and outdoor areas as well as its own entrance gate.

## THE RECEPTION CLASSES

**Grouping of children:** We have two Reception classes:

Reception 1 William Morris – taught by Ms Liddle and Mrs Begum

Reception 2 Sonia Boyce – taught by Mrs Sparham and Mrs McCandless

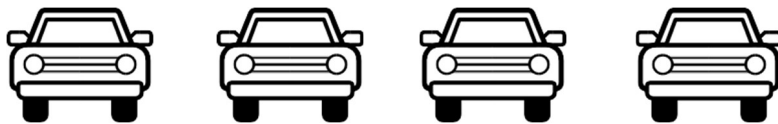
### **Environment:**

Reception consists of two indoor areas and two outdoor areas – one covered and one open to the elements. We follow the idea that there is no such thing as bad weather, just bad clothing. All areas provide children with continuous outdoor provision, enabling to develop and embed the Literacy and Maths skills they are taught while also providing opportunities for children to explore the outdoor natural environment and to develop their gross motor skills using tricycles or scooters, for example.

Learning is planned for all areas and all areas are supervised by an adult.

### **Access**

All Reception children use the Reception entrance, which is to the right of the main entrance. This entrance is for Reception children only. If your child is late, please sign them in at the main school office.



### **Absences**

If your child is absent from school please contact the school office on the first morning of the absence before 9.30am. The telephone number is 0161-344-2905.

**The Early Years Foundation Stage Statutory Framework** - produced by the Department for Education - sets the standards for learning, development and care for all children from birth to when they are five and is used to help us plan the curriculum. It has four fundamental principles:

**A unique child** - every child is a competent learner from birth who can be resilient, capable, confident, and self-assured.

**Positive relationships** - children learn to be strong and independent from a base of loving and secure relationships with parents and a practitioner who responds to their individual interests and needs and help

them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers.

**Enabling environments** - the environment plays a key role in supporting and extending children's development and learning with teaching and support from adults

**Learning and development** - children develop and learn at different rates. We look to develop characteristics of effective learning:

- **Playing and exploring** - children investigate and experience things, and 'have a go'.
- **Active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
- **Creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

There are seven areas of learning and development that set out what we teach. All areas of learning and development are important and inter-connected. There are three prime areas that are particularly important for learning and forming relationships. They build a foundation for children to thrive and provide the basis for learning in all areas.

- Communication and language
- Physical development
- Personal, social and emotional development

Then there are four specific areas, which help strengthen and develop the three prime areas, and ignite children's curiosity and enthusiasm.

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

### **School uniform**

School uniform can be bought from local uniform suppliers in Ashton and Hyde or from most supermarkets. Please make sure you purchase a book bag when you buy your uniform.

**PLEASE ENSURE ALL ITEMS OF UNIFORM ARE CLEARLY LABELLED WITH YOUR CHILD'S NAME.**



#### **Physical education**

On PE day, your child will need to have a PE Kit in school – black shorts and a white T-shirt. No jewelry (including earrings) are allowed on PE days.



#### **Outdoor play**

To facilitate outdoor play, children will require a pair of wellingtons. These should be clearly marked with your child's name. The wellingtons will be stored in school. We would ask that when purchasing an outdoor coat for your child you consider our weather and ensure the coat is warm, waterproof and has a hood if possible.



#### **Education off site**

Throughout the year we will look to use the local environment to develop children's learning and children will be taken out to observe local features. We also plan trips to support themes and children's knowledge and understanding of the world.

### **Snacks**

In line with our healthy eating policy the children are provided with a piece of fruit and a drink of milk or water every day.



### **Lunches**

Under current legislation a **free** school meal is being provided for all children from Reception right through to Year 2. Lunch cost for children staying all day in Nursery are included in the fees. Parents can choose school dinners in advance via the online service school money.

### **Emergency contact numbers**

These are very important, and we ask you to ensure you keep us fully up to date with contact numbers and any changes to your child's welcome pack. **Please notify the school office immediately should the numbers we hold to contact you change**, to ensure that we can always contact you in an emergency.

### **Medical information**

Any medical information will be treated confidentially. Please provide as much information about your child to help us to ensure your child's needs are met. Please include allergies (food or otherwise), asthma, eczema etc to ensure we can maintain your child's wellbeing as best we can.

All staff in Early Years hold a **Pediatric First Aid certificate**.

<b>Paediatric First Aiders</b>	<b>Qualification expiry date</b>
Miss Begum	24/07/2025
Mrs Clayton	16/09/2024
Miss Firth	16/06/2026
Miss Hand	16/07/2026
Mrs Howard	17/01/2026
Mrs Jolleys	08/01/2027
Mrs Kennedy	01/10/2024
Mrs Moss	08/04/2024
Mrs Sparham	08/01/2027
Miss Stanley	29/01/2027
Miss Woolliscroft	01/03/2025

Medicines **cannot** be routinely administered in school unless prescribed by the doctor and in these cases a medical indemnity must be completed in the school office. If your child requires an inhaler, please ensure you provide one that can be kept in school.

### **Meetings with parents**

Please feel free to talk to any member of staff regarding any issue concerning your child. We value and enjoy working in partnership with parents to support our children.

Parent consultations are held twice a year when parents are invited into school to discuss their child's progress.

You will receive a written report of progress at the end of the academic year.

### **Statutory Assessments**

All Reception children must take part in the *Reception Baseline Assessment* in their first few weeks in school. These are a series of activities undertaken by staff on a 1:1 basis. The results are stored nationally and are used by the Department of Education to assess progress made when your child leaves Year 6.

In Summer we also assess children against the Early Learning Goals as set out in the Early Years Foundation Stage Profile. This assesses all stages of development and forms the basis of the annual school report in July.

### **ADDITIONAL SERVICES**



#### ***Ravensfield School Club***

This service is available for reception children before and after school. For more information please contact Mrs Kennedy via the school office.

### **Friday Assembly**

We have an assembly every Friday at 2.30pm and welcome parents/carers and family members to attend. Parents and carers are notified before Thursday if their child is to receive a Soaring High certificate in assembly.

### **Working together**

Parents are a child's first teacher and are an essential element in a child's education all through school. To help you help your child at home, we will be sending home:

**Reading Record Book** - this includes advice on reading with your child and is for you to record any comments or questions.

**Home-School Book** – will feature something your child has done each week. It would be great if you could encourage your child to add one page, perhaps something they have done, seen or been to at the weekend and bring the book back on the Monday so we can all share what we have done.

**ClassDojo** – is our major form of home/school communication. You can message your child's teacher, and events and glimpses of our learning will be shared weekly as will advice on how best to support your child at home.

\*If you have any questions please don't hesitate to speak to contact the school office on 0161 344 2905 or a member of the Foundation Stage team\*

