

Ravensfield Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home, or where individual have to self isolate.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

<https://www.ravensfield.tameside.sch.uk/curriculum/school-work/>

This page on our website contains links to suitable online lessons for all age groups. Parents can use these to access work for the correct age group in the first instance. Class Dojo will be available as soon as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. In some cases, the order of sequences of lessons may be different to those planned for. For example if there are Oak National lessons for science which match our subjects, teacher may choose to use these first. This would give them more time to prepare resources for history lessons that are much more specific to our locality and context. Any adjustments would be made for both groups of students – those in school and those learning remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All our remote learning is hosted on the **ClassDojo** website. Lessons are set through 'portfolio' tasks. Sometimes extra information is shared on the class story or in a message.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have worked closely with parents to establish the needs of different households and to offer the right help where we can. In helping parents to get established with access, we contact parents on the telephone to help.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- workbooks and reading books pupils have at home
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to complete the lessons set on their portfolio each day
- We expect that parents support their children and alert school if there are any difficulties in accessing or understanding work set. The remote learning team for each year group are available online during school hours.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Using the **ClassDojo** website we will track the lessons completed on the portfolio section.
- Staff from school will contact the parents of children who are not engaging. Senior leaders will monitor this as it is the equivalent of school attendance.

How will you assess my child's work and progress?

Feedback can take many forms. We know that it is essential to motivating pupils and ensuring their continued progress through carefully crafted advice and encouragement. We will use assessment to gauge how well pupils are progressing through the curriculum. We will also adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding:

Through the **ClassDojo** website (and on the phone when appropriate)

- Staff can leave written feedback and 'likes' on individual pieces.
- Staff can leave feedback **for** group or whole class effort and attainment.
- Feedback **may** include videos or explanations recorded over screenshots of work completed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Set work specific to ability
- Liaise closely to support parents
- For those with an EHCP all reasonable endeavours will be made