

**Ravensfield Primary School**

**Read Write Inc Long Term Plan**

**Children begin at Group A and move through the programme before graduating and accessing the Year 2-6 Reading Curriculum.**

**Books begin from Red Ditties.**

Group A	Group B	Group C	Ditty	Red	Green	Purple	Pink	Orange	Yellow	Blue	Grey
<ul style="list-style-type: none"> <li>Set 1 sounds.</li> <li>Word time 1.1 - 1.3 - learning to blend.</li> <li>Spell using Fred Fingers.</li> <li>Fred Talk.</li> </ul>	<ul style="list-style-type: none"> <li>Gaps in Set 1 single letter sounds.</li> <li>Word time 1.1-1.4 learning to blend.</li> <li>Spell using Fred Fingers.</li> <li>Fred Talk.</li> </ul>	<ul style="list-style-type: none"> <li>Gaps in Set 1 single letter sounds.</li> <li>Word time 1.1-1.5 learning to blend/blending independently.</li> <li>Spell using Fred Fingers.</li> <li>Fred Talk.</li> </ul>	<ul style="list-style-type: none"> <li>Set 1 Special Friends.</li> <li>Word time 1.5-1.6.</li> <li>Review Word Time 1.1-1.4.</li> <li>Nonsense Words (3 sound words).</li> <li>Spell using Fred Fingers.</li> </ul>	<ul style="list-style-type: none"> <li>Quickly review Set 1 Sounds (reading)</li> <li>Word Time 1.6-1.7 (4 and 5 sound words)</li> <li>Review Word Time 1.1-1.5 Nonsense words (3 and 4 sound words)</li> <li>Spell using Fred fingers.</li> </ul>	<ul style="list-style-type: none"> <li>Set 2 Sounds and corresponding Phonics Green Words</li> <li>Review Set 1 and previously taught Set 2 Phonics Green Words</li> <li>Nonsense words</li> <li>Spell using Fred Fingers.</li> </ul>	<ul style="list-style-type: none"> <li>Set 2 Sounds and corresponding Phonics Green Words</li> <li>Review Set 1 and previously taught Set 2 Phonics Green Words</li> <li>Nonsense words</li> <li>Spell using Fred Fingers.</li> </ul>	<ul style="list-style-type: none"> <li>Set 2 Sounds and corresponding Phonics Green Words.</li> <li>Set 3 Sounds and corresponding Phonics Green Words.</li> <li>Review Set 1 and previously taught Set2 Phonics Green Words.</li> <li>Nonsense words</li> <li>Spell using Fred Fingers.</li> </ul>	<ul style="list-style-type: none"> <li>Teach Set 3 Sounds and corresponding Phonics Green Words.</li> <li>Review Set 1 and previously taught Set 2 and Set 3 Phonics Green Words.</li> <li>Nonsense words. Spell using Fred Fingers.</li> </ul>	<ul style="list-style-type: none"> <li>Teach Set 3 Sounds and corresponding Phonics Green Words.</li> <li>Review Set 1 and previously taught Set 2 and Set 3 Phonics Green Words.</li> <li>Nonsense words.</li> <li>Spell using Fred Fingers.</li> </ul>	<ul style="list-style-type: none"> <li>Teach/review Set 3 Sounds and corresponding Phonics Green Words.</li> <li>Review Set 1, Set 2 and Set 3 Phonics Green Words.</li> <li>Nonsense words. Spell using Fred Fingers, support correct grapheme choices.</li> </ul>	<ul style="list-style-type: none"> <li>Review Set 1, Set 2 and Set 3 Sounds and corresponding Phonics Green Words.</li> <li>Nonsense Words.</li> <li>Spell using Fred Fingers, support correct grapheme choices.</li> </ul>
<p><b>Assessment</b> Read most Set 1 single-letter sounds (16 sounds or more).</p>	<p><b>Assessment</b> Read most Set 1 single-letter sounds (16 sounds or more). Blend sounds into words orally.</p>	<p><b>Assessment</b> Read all Set 1 sounds speedily. Read word time 1.1-1.5 words with Fred Talk.</p>	<p><b>Assessment</b> Read all Set 1 sounds speedily, including Special Friends. Read Word Time 1.6 words with Fred Talk. Read 3 sound nonsense words with Fred Talk.</p>	<p><b>Assessment</b> Read Word Time 1.6-1.7 (4 and 5 sounds). Phonics Green Words with Fred Talk. Read 3 and 4 sounds nonsense words with Fred Talk.</p>	<p><b>Assessment</b> Read the first six Set 2 Sounds (ay, ee, igh, ow, oo, oo) speedily. Read these sounds in Phonics Green and nonsense words with Fred Talk. Read Word Time 1.6 and 1.7 speedily.</p>	<p><b>Assessment</b> Read the first six Set 2 Sounds (ay, ee, igh, ow, oo, oo) speedily. Read these sounds in Phonics Green and nonsense words with Fred Talk. Read Word Time 1.6 and 1.7 speedily.</p>	<p><b>Assessment</b> Read the last six Set 2 Sounds (ar, or, air, ir, ou, oy) speedily. Read these sounds in Phonics Green and nonsense words with Fred Talk. Read Word Time 1.6-1.7 and first six Set2 Sounds in Phonics Green Words speedily. Begin to read Set 3 sounds.</p>	<p><b>Assessment</b> Read Set 2 Sounds in nonsense words with Fred Talk. Read Word Time 1.6-1.7 and Set 2 Phonics Green Words speedily.</p>	<p><b>Assessment</b> Read first five Set 3 Sounds (a-e, ea, i-e, o-e, ue) speedily. Read these sounds in Phonics Green and nonsense words with Fred Talk. Read a passage at 60-70 words per minute, attempting intonation.</p>	<p><b>Assessment</b> Read all Set 3 Sounds speedily. Read Set 3 Sounds in nonsense words with Fred Talk. Read a passage at 70-80 words per minute, attempting intonation.</p>	<p><b>Assessment</b> Read all Set 3 Sounds in nonsense words with Fred Talk. Read multisyllabic Phonics Green Words speedily. Read a passage at 80-90+ words per minute with intonation that shows comprehension.</p>