

# Summer 2 Curriculum Overview – Year 3

Our School Values are

Love, Honesty, Forgiveness, Respect, Hope

## This half term we will be reading:

The sheep pig by Dick King-Smith and The Lion, The Witch & The Wardrobe by C.S. Lewis.

## This half term we will be writing:

Poetry based on Roald Dahl's Revolting Rhymes; Playscripts and Rainforest Narratives

## Maths learning:

We will be learning about money, time, shape and statistics.

We will also be practising our times tables and arithmetic.

## Science learning:

We will be learning about forces. We will be comparing how things move on different surfaces and working scientifically to identify differences, similarities or changes.

## Computing learning:

We will be working on purple mash exploring, identifying and analysing computer simulations.

## History and Geography learning:

We will be finishing our topic of 'Ancient Egyptians' and commencing our Geography topic exploring 'Rainforests'.

## Design and Technology learning:

We will be learning about making healthy food choices. As part of this children will choose healthy pizza toppings.

## P.E learning:

In P.E we are focusing on athletics.

## Spanish learning:

Los Helados. We will be having a summer focus of ice-creams!

## Music learning:

We will be singing and performing songs with tuned accompaniments.

## PSHE learning:

Our topic will be 'Changing Me.'

## RE learning:

Our topic will be 'What does it mean to be a Christian in Britain today?'

## What else can I do at home?

- Read everyday
- Practice times tables: children need to know the  $\times 2 \times 5 \times 10 \times 3 \times 4 \times 8$  by the end of year 3. This includes division.
- Look at money and identify different coins and notes.
- Work out the cost of several items and calculate the amount of change required when paying with different amounts.
- Practise telling the time on analogue and digital clocks. 12 hour and 24 hour.
- Go onto the 'National Geographic Kids' website and research rainforests
- Enjoy singing a range of different songs.
- Read playscripts and practise using expression, intonation, tone and volume.
- Write exciting and imaginative stories based on being in a rainforest.