

R.E Long Term Plan

The Vision for RE

At Ravensfield we believe that Religious Education is an integral part of our wider curriculum. Through experiences and providing knowledge to our children we can expose them to a broad spectrum of religious faiths, worldviews and celebrate differences in religion. We develop the children's knowledge and understanding, place an importance on addressing the fundamental questions in life and enable children to not only learn about religion but to reflect on their learning. Throughout their school journey in Religious Education, we value all children's opinions, beliefs and this contributes to the shape and structure of the curriculum at Ravensfield. Children can reflect on what it means to have a faith, develop their own spiritual knowledge and understanding, and create links to our school values: love, hope, forgiveness, respect and honesty. As a school we feel it is important that children are given many opportunities to experience different religions first-hand; and through this we can provide children with such experiences through visits and religious figures attending the school. It is pivotal to Ravensfield that children feel motivated and inspired through religion and can truly understand the spiritual and moral life lessons that underpin our Religious Education curriculum.

Scheme of learning

Here at Ravensfield we follow a scheme of learning that is broad, ambitious and prepares our children for the next stage of their education. We use the locally agreed syllabus for religious education. We have taken this and then used our expertise in teaching and learning to impart the knowledge children need while at the same time showing fidelity to the scheme.

More information about the locally agreed syllabus can be accessed following this link:

https://www.tameside.gov.uk/TamesideMBC/media/education/Tameside-RE-syllabus-extract_public_For-use-on-school-websites.pdf

Long term plan

	Autumn Term	Spring Term		Summer Term
EYFS	F1 Which stories are special and why?	F4 What times are special and why?		F5 Being special: where do we belong?
Year 1	1.1 Who is a Christian?	1.2 Who is a Muslim and what do they believe?	1.5 What makes a place sacred?	1.7 What does it mean to belong to a faith community?
Year 2	1.4 What can we learn from sacred books?	1.6 How and why do we celebrate special and sacred times?		1.8 How should we care for others and the world, and why does it matter?
Year 3	L2.2 Why is the bible so important for Christians today?	L2.4 Why do people pray?		1.3 Who is Jewish and what do they believe. L2.7 What does it mean to be a Christian in Britain today?
Year 4	L2.3 Why is Jesus so inspiring to some people?	L2.5 Why are festivals important to religious communities?		L2.8 What does it mean to be a Hindu in Britain today?
Year 5	U2.1 Why do some people believe God exists?	U2.4 If God is everywhere, why go to a place of worship?		U2.10 Green religion? How and why should religious communities do more to care for the Earth?
Year 6	U2.3 What do religions say when life gets hard?	U2.9 What can be done to reduce racism? Can religion help?		U2.7 What matters most to Christians and Humanists?